

Table of Contents

About Tourism Career Samplers	2
Facilities and supplies	3
Objectives	5
Background	6
Definitions	9
Roles of a tour operator	
Elements of professionalism	
Five sectors of tourism	
Responsible tourism	
The scenario	
Company profile	
Developing the tour	
Itinerary	
Enhancing the itinerary	
Detailed itinerary	
Accommodation	
Tour costing	22
Developing a marketing plan	24
Where are we now?	25
Where would we like to be?	26
What will we do to get there?	
Nine "Ps" of tourism marketing	28
How will we be sure that we get there?	29
Calendar of promotional activities	30
Advertising	
Brochure analysis	
Design a brochure	33
Brochure mark grid	33
Design a trade show booth design	35
Locate a trade show booth	36
Trade show booth mark grid	37
How do we know when we have arrived?	38
Tour administration	39
Seat inventory	40
Tour check list	41
Review	43
Glossary	44
Suggested professional development	
Suggested reading	47
Tour operator evaluation	51

About Tourism Career Samplers

Tourism Career Samplers are career exploration tools enabling participants to experience careers by working through real situations in the classroom. Skills-based, participant-centered, informative, and interactive, each *Tourism Career Sampler* increases awareness through simulated and experiential learning. *Tourism Career Samplers* provide an informal, practical introduction to the basics of the entry-level job and help participants make a decision whether to pursue a particular occupation. The job skills in this *Tourism Career Sampler* are based on the Canadian national occupational standards. These are available from your Tourism Education Council. Participants can use these basic skills to obtain a job and/or be well informed for job-shadowing.

Who can deliver Tourism Career Samplers?

Tourism Career Samplers are best delivered by an experienced tourism teacher or a professional who has both practical skills for this specific *Career Sampler* as well as customer service experience.

Where can Tourism Career Samplers be delivered?

All *Tourism Career Samplers* are designed to be delivered in regular classroom settings so the facilitator need not be limited by contrary weather conditions, lack of community resources or low budgets. Imagination and decoration will definitely stimulate further learning. It is more important, however, to focus on 'the learning' than to have the 'perfect' prop.

How long does it take to deliver at Tourism Career Sampler?

All *Tourism Career Samplers* work on an 'elastic' time principle. All Samplers can be delivered in 8 hours, and most can be expanded to 20-40 hours. The expansion occurs when the learning is given over to the students. For example, part of the personal file in *Local Tour Guide Tourism Career Sampler* can take 15 minutes with pre-packaged brochures. The same lesson can be expanded to 30 minutes in the local info centre to gather brochures, 60 minutes to sort them into categories, plus travelling time and initial instructions for a total of about 3 hours. *Weigh the allowed time with the value of the learning*. The choice is yours.

How do I use the Facilitator Guide?

Tourism Career Samplers were designed by and with tourism teachers. They are straightforward teaching and learning programs which follow a 'tried and true' format:

set up: classroom, instructor, and participant supply list objectives: learning objectives, completion requirements, completion certificates background: historical context for the particular tourism career **definitions and roles**: elements of the specific career and related jobs scenario: simulated learning experiences to aid skill acquisition and career decision n making evaluation: assessment of the effectiveness of the Tourism Career Sampler

Your Tourism Career Sampler Facilitator Guide is directly aligned to the Participant Workbook. The same graphics and page layout are visible in both the Facilitator Manual and the Participant Workbook. At the top of each page, you will notice the corresponding page number in the Participant Workbook. This reduces page-flipping and allows the facilitator to focus on active classroom learning rather than searching for the overhead icon and appendices as in traditional training manuals.

Information written in **bold** means that the information is for the teacher/facilitator and is not contained in the *Participant Workbook*. The information in regular type is contained in the *Participant Workbook*. All the other information directs and supports you in facilitating your Tourism Career Sampler.

Tourism Career Samplers are copyrighted and we ask that you honour our years of industry and teaching experience, university degrees in learning theory, and personal financial risks so that you may offer quality, fairly priced tourism education products to your students and save yourself hours upon hours of prep time. By all means copy a graphic if you wish to make a transparency or other visual aid.

Thank you for your support.

Facilities and supplies

Classroom facilities

experience

- regular classroom
- Moveable work tables
- white boards/black boards/flip chart
- Q appropriate markers
- BC maps on the wall

Instructor supply list

- *i our Operator Tourism Career Sampler* Facilitator Guide *Tour Operator Tourism Career Sampler* Participant kits, one per participant
 science fair folding backboards (one per student)
 plain, bright fabric for covering backboards
 travel magazines with pictures for cutting
 extra scissors and tape
 masking tape
 watch

- stapler that opens flat
- Ilip chart paper
- Iresh cauliflower

Participant supply list

- Q scissors
- scotch tape
- Q pens, pencils and large felt pens
- travel magazines with large pictures for cutting
- science fair backboards
- I plain, bright fabric to cover backboards
- Q calculator



Objectives

Advise participants to turn to page 3 in their workbooks.

Quantum Learning's *Tour Operator Tourism Career Sampler* is an informal and interactive series of activities introducing the participant to the procedures for developing, marketing, managing, and administering a tour.

By the end of the course, the participant will be able to:

- exhibit professionalism
- Q describe the background and roles of a tour operator
- describe the tourism industry
- develop a tour product or itinerary
- develop a marketing plan for a tour
- prepare and participate in promotional activities of a tour
- participate in operations of a tour

Successful course completion consists of:

- organizing and costing a tour
- Q designing and creating a trade show booth
- designing and creating a brochure
- Q review test

Upon successful course completion, the participant will:

Q receive a certificate of completion

Background

Advise participants to turn to page 4 in their workbooks.

People have been travelling for pleasure since ancient times but it is only in the last 40 or 50 years that it has changed from the leisured pursuit of the wealthy few to a mass phenomenon. There were several significant milestones in the evolution of role of tour operators.





engine was demonstrated in London England. Coincidentally, in that same year, the first tour operator was also born. But more on him in a minute.

In **1830**, the first train, carrying both freight and passengers, travelled on 35 miles of track between Manchester and Liverpool. It was very controversial. It was both loved and feared.

Between **1830 and 1850**, railway mania overran Great Britain. Noisy steel engines belching black smoke now joined previously isolated country villages. Seaside resorts became accessible and people began to travel as day trippers.



Thomas Cook, born in 1808, was a **cabinetmaker** and a **teetotaller**. He walked hundreds of miles each year as a lay preacher of temperance (abstinence from alcohol).

He settled in Leicester, in the centre of Great Britain, during the 1840s. Shortly afterwards, the first train was chugging its way into town.

Roles of a tour operator

Advise participants to turn to page 8 in their workbooks.

Number the class into buzz groups of three participants by assigning each student a number between 1 and 3. Group the 1s in one part of the room, 2s in another, and the 3s in another.

Charge each group with the task of identifying three key roles of a tour operator, in order of importance. Allow five minutes.

Write the participant-identified roles on board. Discuss.

Some of the basic roles of a tour operator include:

- **protector:** ensures guest safety
- arranger: combines tour elements into package, co-ordinates
- **Q** public relations: promotes service and destination, ambassador
- **educator:** interprets, explains, and demonstrates attractions, cultures, foods
- **host:** welcomes guests, recommends shops and attractions, companion, mediator
- Inancier: budgets, collects money, and disburses payments to suppliers

Advise participants to rank roles placing most important at the top.



The scenario

Advise participants to turn to page 12 in their workbooks.

You and two or three associates have founded a tour company specializing in inbound tours to British Columbia. Your company has been operating tours around the province at irregular intervals over the past five years. You have just decided to run a series of standardized, scheduled tours

As a company, you have agreed to focus all your efforts into the standardization and promotion of your tour product.

The first step is to develop a tour taking in some of the most population tractions.

The second step is to develop a marketing (or business', 'an

The third step is to create marketing tools.

Company profile

Advise participants to turn to page 13 in their workbooks.

In groups of three to four people, decide the following:

var	ne of company:
	get market: (school trips, seniors, Germans, Americans, Japanese, budget, lusive, families, age, common interest)
Q	
Q	
The	me for tours: (cowboys, bird watching, First Nations history, art, adventure)
Q	
Q	
Q	

Developing the tour

Advise participants to turn to page 14 in their workbooks

Your company has settled on a circle British Columbia tour incorporating the most popular attractions from each of your earlier tours.

You will be using a 46 passenger bus for your 8 day tour of British Columbia. The tour will begin in Vancouver; proceed by ferry to the capital city of Victoria, then drive to Port www.teachingtourism.com Hardy on the northern tip of Vancouver Island. From there, the group will take BC

Itinerary

Advise participants to turn to page 15 in their workbooks.

Now that we have established the basic tour route, let's be more specific about travel times, comfort breaks, sightseeing stops, and meal breaks. Using the BC map, construct a seven day tour around British Columbia. It is important to focus on your group. Do they want to see as much as possible in every day? Would they prefer a more leisurely tour requiring that you reduce the number of stops/cities? Would they like to have two nights in one or more locations? Consider their energy level at the beginning, in the middle and at the end of the trip. You might like to integrate long driving days with days of many stops/sightseeing or staying put in one recreation area. Allow 2 and half hours for every 100 miles or 160 kilometers.

At this point, we are looking for just a basic tour loop of seven days showing where each night could likely be spent. We will fill out the details of sightseeing and possible meals stops afterwards.

Day 1	Vancouver to Victoria	
Day 2	Victoria to Port Hardy	
Day 3	Port Hardy to Prince Rupert	
Day 4	Prince Rupert to Smithers	
Day 5	Smithers to Prince George	
Day 6	Prince George to 108 Ranch	
Day 7	108 Ranch	
Day 8	108 Ranch to Vancouver	

Inside Passage Northbound

(PORT HARDY - PRINCE RUPERT)

IN EFFECT SATURDAY, MAY 25 TO WEDNESDAY, SEPTEMBER 25

Between May 26 and September 25 passengers can experience the magnificent Inside Passage on a fifteen hour daylight voyage aboard the *Queen of the North*.

LEAVE PORT HARDY 7:30 am ARRIVE PRINCE RUPERT 10:30 pm

May: 25, 27, 29, 31 June: Even–numbered days July: Even–numbered days August: Odd–numbered days September: Even–numbered days except September 26, 28 and 30

Accommodation

COAST INN OF THE NORTH

Advise participants to turn to page 19 in their workbooks.

Tour groups are usually quoted group rates which are discounts from the **rack rate**, or official published tariff. The rack rate includes ten percent commission available to travel agents.

Larger tour groups may gualify for one or two **comp** (complimentary) rooms for the tour director and/or driver.

Group rates are often quoted as **run-of-the-house**, which means each room is charged a set price regardless of the location within the hotel.

A single room with bath is known as **SWB** and a twin room with bath is known as **TWB**. Notice that the hotels charge per room, not per person.

(PRINCE GEORGE) 563-0121 222 - 1st Avenue West, c/o Box 277, Prince Rupert V8J 3P6 770 Brunswick Street, Prince George V2L 2C2 Hotel - Downtown, air conditioned, suites, DD phones, cable TV, inhouse movies, indoor pool, sauna and whirlpool, gym, banquet facilities, coffee garden, dining room, lounge, night club, nightly parking. entertainment, pub, gift shop, free parking, daily airporter, off-season rates, toll free 1-800-663-1144, fax 563-1948, major credit cards, pets, CP 1 day. commissionable, pets, CP 2 days 150 Units - (S) \$89-130; (D) \$99-140; (T) \$99-140; Add'l \$10 Groups - SWB \$59 / DWB \$59 CAPTAIN'S PALACE INN 309 Belleville Street, Victoria V8V 1X2 BEST WESTERN 108 RESORT 791-5211 Telqua Drive, Box 2, 108 Mile Ranch VOK 2Z0 Resort - 13 km (8 mi) north of 100 Mile House, off Highway 97, all air conditioned, some kitchenettes, balconies, cable TV, DD phones, complimentary in-room coffee/tea, heated outdoor pool, whirlpool, saunas, restaurant, lounge, meeting room, gift shop, tennis, volleyball, playground, basketball, 18 hole golf course, trail rides, wagon rides, sleigh rides, tobogganing, skating, bonfires, mountain bikes, canoes, croquet, cross country skiing, AAA4 diamond rating, package and offseason rates, toll free 1-800-667-5233, fax 791-6537, major credit cards, commissionable, HUDSON BAY LODGE pets, CP 2 days. 62 Units - (S) \$105-121; (D) \$115-131; (T) \$115-131; Add'l \$10: Kitchen \$20 10 Sites - 5 persons \$25-50 SYLVIA HOTEL 681-9321 1154 Gilford Street, Vancouver V6G 2P6 Hotel - On English Bay at Stanley Park, rooms, housekeeping suites, NORTH SHORE INN room service, restaurant and lounge overlooking English Bay, covered parking, Family Plan, commissionable, pets, CP 1 day. 118 Units - (S) \$55-100; (D) \$65-100; (T) \$65-100; Add'l \$10; Kitchen inc.

CREST MOTOR HOTEL

Hotel - Downtown, harbour view, treat suites, non smoking floor, cable/satellite TV, movies, exercise facilities, hot tub, coffee shop, dining room, lounge, entertainment, banquets, heated sundeck, free charter fishing, off-season rates, toll free 1-800-663-8150, fax 627-7666, major credit cards, commissionable,

102 Units - (S)\$105-120; (D)\$105-120; (T) \$115-130; Add'l \$10 Groups: SWB \$100 / DWB \$115

388-9191

847-4581

624-6771

Hotel - Overlooking the Inner Harbour, across from US Ferries, unique accommodation in three heritage mansions, private baths, state of the art telephones, TV, morning coffee service, full breakfast included, free parking, licenced dining, one block from Parliament Buildings, offseason rates, fax 388-7606, commissionable, small pets, CP 3 days.

20 Units - (S)\$65-110; (D)\$65-225; (T) \$65-225; Add'l \$25

3251 East Highway 16, c/o Box 3636, Smithers VOJ 2NO

Hotel - Sleeping units, TV. DD phones, licenced dining room, restaurant, banquet and meeting facilities, fireplace lounge, nightly entertainment, swirlpool, saunas, complimentary limo service to airport and seaplane base, toll free reservations 1-800-663-5040, commissionable, pets, CP 2 days. 100 Units - (S)\$67; (D)\$77; (T) \$77; Add'l \$10

949-8500 7370 Market Street, c/o PO Box 1888, Port Hardy VON 2PO

Hotel - All ocean view units with balconies, double and twin beds, DD phones, cable TV, licenced dining and lounge fishing charters arranged, across Hardy Bay from ferry terminal, senior citizens discount, offseason rates, fax 949-8516, pets, CP 7 days. 30 Units - (S)\$63; (D)\$71; (T) \$79

Tour costing

Advise participants to turn to page 20 in their workbooks.

Using figures available to you, calculate a rough draft of your eight day costing for a tour of 24-40 people (there are 46 revenue-generating seats on the bus). Additionally, there will be one driver and one tour director.

Some hotels will offer group rates, others will not. The rates quoted in the BC Accommodation Guide are called **rack rates** and are commissionable to travel agents at a rate of 10%. Since we are not booking with an agent, we must first deduct this agent commission and then add our own mark-up later.

Group rates are already **net**, that is, no agent commission has been included and therefore, need not be deducted.

For this exercise use the following extracts taken from the BC Accommodation Guide, which show rack rates and any group rates.

When using rack rates, use the highest rate in each category and deduct the travel agent's ten percent commission to get a net group rate. For these rooms we will assume that the tour director and driver will each receive a comp room.

For accommodation showing group rates, there is no need to deduct agency commissions. The driver and escort will NOT receive comp rooms at these properties.

Provincial tax is 8%, municipal tax is 2%.

The GST of 7% will be added much later in the costing exercise so leave it out for now.

It is also important to note that tour costings are calculated as a total, then divided by the number of guests and sold **per person based on double occupancy**.



Tour items	Calculation		Subtotals
Bus	@ \$550 day x 8	\$4400.00	
Victoria ferry	@ \$7.25 pp x 47	340.75	
 bus on ferry 	@ \$2.70 per foot X 40 feet	108.00	
P Rupert ferry	@ \$104 pp x 47	4888.00	
 bus on ferry 	@ \$\$12.75 per foot x 40 feet	510.00	
Staterooms	@ \$52 (shower) and \$43 (no shower)	95.00	
Subtotal transportation		10341.75	\$10,341.75
Accommodation Sylvia Hotel	6 singles (SWB) @ \$100	600.00	
Sylvia Hotel	21 twins (TWB) @ \$100	2100.00	
	less 2 comp SWB @ \$100	(200.00)	
	less 10% agent comm x 2500.	(200.00)	
	plus 10% hotel tax x \$2250	225.00	2475.00
Captain's Palace	6 singles (SWB) @ \$110	660.00	2473.00
	21 twins (TWB) @ 225	4725.00	
	less 2 comps (SWB) @ \$110	(\$220.00)	
	less 10% agent comm x \$5165	(516.50)	.
	plus 10% hotel tax x 4648.50	464.85	5113.35
North Shore Inn	6 singles (SWB) @ \$63	378.00	5115.55
	21 twins (TWB) @ \$79	1659.00	
	Less 2 comps @ \$63	(126.00)	
	Less 10% agent comm x \$1911.	(120.00)	
	Plus 10% hotel tax x \$1719.90	171.99	1891.89
Crest Motor Hotel	6 singles (SWB) @ \$100	600.00	1001.00
	21 twins (TWB) @ \$115	2415.00	
	Plus 10% hotel tax x \$3015	301.50	3316.50
Hudson Bay Lodge optional	6 singles (SWB) @ \$67	402.00	0010100
Thateen Bay Loage optional	21 twins (TWB) @ \$77	1617.00	
	less 2 comps @ \$67	(134.00)	
	less 10% agent comm x \$1885	(188.50)	
	plus 10% hotel tax x \$1696.50	169.95	1866.15
Inn of the North	6 singles (SWB) @59	354.00	
	21 twins (TWB) @ 59	1239.00	
	plus 10% hotel tax x 1593.00	159.30	1752.30
108 Ranch	6 singles (SWB) @ 121.00	726.00	
	21 twins (TWB) @ \$131	2751.00	
	less 2 comp SWB @ 121.00	(242.00)	
	less 10% agent comm x \$3235	(323.50)	
	less 10% hotel tax x \$2911.50	(291.15)	3202.65
Subtotal accommodation		+ +	\$19,617.84
Miscellaneous expenses	1	+ +	
Attractions	net group rates would be added here		-
Guiding fees	@ \$75 day x 8		600.00
Meals	@ \$30x 47x 8 days		11280.00
Tips/porterage	@ \$16.50 pp x 46		759.00
Overhead/office/gift	@ \$2000		2000.00
Subtotal miscellaneous			\$14,639.00
Total of subtotals	\$10, 341.75+\$19,617.84+\$14,639		\$44,598.59
mark up	add 20% (varies between 15-30%)		8919.72
TA commission	add 10 % if applicable		-
foreign exchange	add applicable rate if to be sold overseas		-
TOTAL			\$53,518.31
Minimum sell price	divide by 40 passengers *		1337.96pp
Break even sell price GST	divide by 24 passengers		2229.93pp
	Add 7%	1	

Advertising

Advise participants to turn to page 29 in their workbooks.

Effective advertising frequently follows a formula based on consumer responses known as AIDA. It stands for:

attract	ATTENTION
stimulate	INTEREST
create	DESIRE
generate	ACTION

The headline frequently attracts **attention** in print advertising. It is often in bold type, a different colour, or a larger font.

A sub–headline often stimulates **interest** by expanding on the message in the headline. It is usually in smaller print.

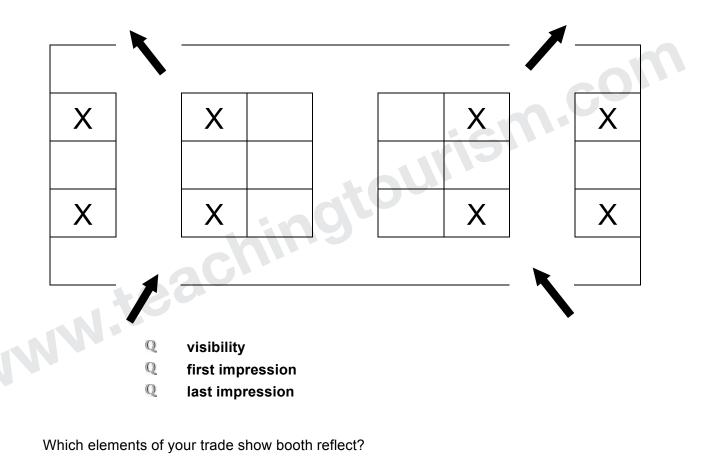
The text or body of the advertisement informs the consumer and creates a **desire** for the product or service.

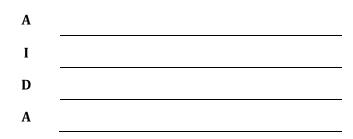
Purchase instructions showing address, telephone numbers and order forms give the necessary information to generate **action**, or complete the sale.

Locate a trade show booth

Advise participants to turn to page 34 in their workbooks.

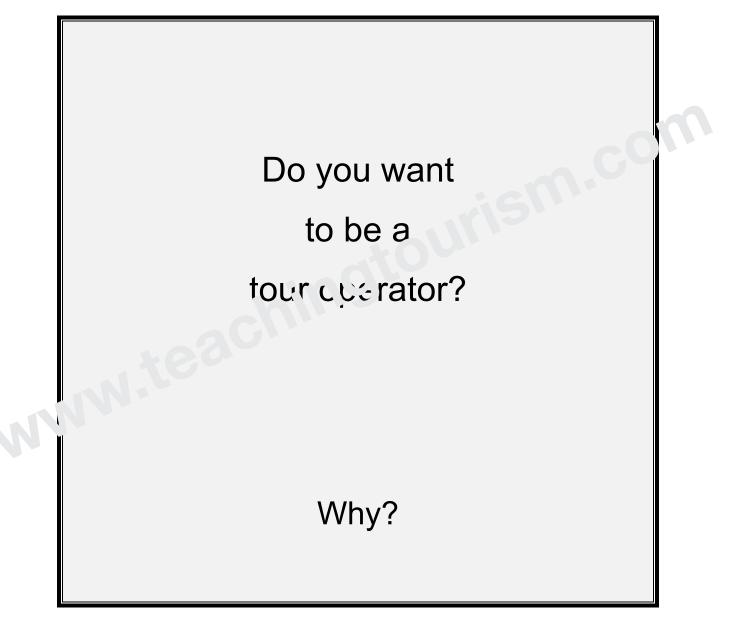
Place on "X" on the location you think would be most advantageous for your trade show booth. Why?





Will visitors to your booth have something to take away with them?

Sooooo......



Remember, a "no" answer is as useful as a "yes" answer during career exploration.